6 Achieve understanding of the relationship of the individual and the environment

Level 1 — Identify environmental components
Level 2 — Identify relationships between individual attitudes, beliefs, values, behaviors, and environmental components
Level 3 — Demonstrate an understanding of the interaction effects of cultural and physical setting upon individual and group behavior
Level 4 — Analyze alternative courses of action regarding a particular environmental problem on the basis of their feasibility, cultural acceptability, and technical accuracy
Level 5 — Assess the consequences of various courses of action in regard to a selected environmental problem and the likelihood that goals will be achieved
Level 6 — Defend a choice among solutions to a particular environmental problem

7 Develop awareness and understanding of the world in which the individual lives

Level 1 — Demonstrate awareness, perception and knowledge of observable events in the contemporary world
Level 2 — Analyze contemporary events in their historical context
Level 3 — Analyze interrelationships of contemporary events and conditions
Level 4 — Demonstrate understanding of the world as a global unit by analyzing the impact of events of one society upon another
Level 5 — Demonstrate understanding and acceptance of personal responsibility in contemporary events
Level 6 — Take personal position regarding implications of contemporary events

8 Develop knowledge, understanding, and responsiveness to the arts and knowledge and understanding of the humanities

Level 1 — For each selected art, express response and demonstrate understanding of elements, and for each selected humanity, demonstrate understanding of the elements characteristic of its method (to be achieved for a total of 3 arts and/or humanities including at least 1 of each)
Level 2 — Express response to and demonstrate understanding of one of the arts in relationship to other arts, and demonstrate understanding of an artistic work as an expression of philosophy, religion, or history