6 Develop responsibility toward the global environment
   Level 1 — Perceive and describe relationships between self and the world
   Level 2 — Articulate multiple dimensions of issues
   Level 3 — Explore and articulate diverse perspectives
   Level 4 — Formulate alternatives for dealing with concerns
   In majors and areas of specialization:
   Level 5 — Generate theoretical and pragmatic approaches to global problems, within a disciplinary or professional context
   Level 6 — Develop responsibility toward the global environment in others

7 Develop effective citizenship
   Level 1 — Identify basis for own community involvement
   Level 2 — Develop abilities required for engagement in public concerns (articulate interest, specify knowledge needs, examine others’ perspectives, and form judgment)
   Level 3 — Employ participatory skills necessary for effective citizenship in a new public context
   Level 4 — Adopt a civic perspective/role
   In majors and areas of specialization:
   Level 5 — Show ability to plan for effective change in social or professional areas
   Level 6 — Exercise leadership in addressing social or professional issues

8 Develop aesthetic responsiveness: involvement with the arts
   Level 1 — Express response to selected arts in terms of their formal elements and personal background
   Level 2 — Distinguish among artistic forms in terms of their elements and personal response to selected art works