Level 4 — Demonstrate effective social interaction behavior in a variety of situations and circumstances.

In majors and areas of specialization:
Level 5 — Demonstrate effective interpersonal and intergroup behaviors in cross-cultural interactions
Level 6 — Facilitate effective interpersonal and intergroup relationships in one’s professional situation

6 Develop global perspectives
Level 1 — Assess and articulate own knowledge about the world and identify useful strategies for developing awareness of others
Level 2 — Use course concepts to describe world’s diversity and interconnections
Level 3 — Apply disciplinary concepts and frameworks to understand the influences and implications of diversity and global interconnectedness
Level 4 — Articulate understanding of globalization and international relationships drawing on varied perspectives and personal reflection

In majors and areas of specialization:
Level 5 — Integrate own global perspective with theoretical approaches to generate a pragmatic response to topics with global dimensions
Level 6 — Independently generate theoretical and pragmatic approaches to global problems within and across disciplinary and professional contexts

7 Develop effective citizenship
Level 1 — Assess own knowledge and skills in thinking about and acting on community issues
Level 2 — Identify community issues and strategies to address them
Level 3 — Examine organizational and community characteristics and identify strategies that facilitate accomplishment of mutual goals
Level 4 — Apply developing citizenship skills in a community setting

In majors and areas of specialization:
Level 5 — Show ability to plan for effective change in social or professional areas
Level 6 — Exercise leadership in addressing social or professional issues

8 Develop aesthetic responsiveness: involvement with the arts
Level 1 — Articulate a personal response to various works of art
Level 2 — Explain how personal and formal factors shape own responses to works of art
Level 3 — Connect art and own responses to art to broader contexts
Level 4 — Take a position on the merits of specific artistic works and reconsider own judgments about specific works as knowledge and experience change

In majors and areas of specialization:
Level 5 — Choose and discuss artistic works which reflect personal vision of what it means to be