Intermediate Levels: Uses analytic frameworks and self awareness to engage with others in increasingly effective interaction across a range of situations

Level 3 — Increases effectiveness in group and interpersonal interaction based on careful analysis and awareness of self and others in social and cultural contexts

Level 4 — Displays effective interactions in group and interpersonal situations, reflecting cognitive understanding of social and cultural contexts, and awareness of affective components of own and others’ behavior

Advanced Levels in Areas of Specialization: Integrates discipline-specific frameworks with social interaction frameworks to function effectively with diverse stakeholders in professional roles

Level 5 — Consistently and with increasing autonomy demonstrates effective professional interaction using multiple disciplinary frameworks to interpret behavior and monitor own interaction choices

Level 6 — Uses leadership abilities to facilitate achievement of professional goals in effective interpersonal and group interactions

6. Developing a Global Perspective

Beginning Levels: Identifies what shapes own opinions and judgments with regard to global issues, and uses course concepts to broaden own perspective

Level 1 — Explores one’s understanding of the world’s diversity and interconnection, identifies some of the sources of one’s own knowledge and beliefs, and articulates own perspectives on issues with global dimensions

Level 2 — Learns and uses concepts from a variety of courses to describe the world’s diversity and interconnections

Intermediate Levels: Uses frameworks from multiple disciplines to deepen understanding of global issues from a variety of perspectives

Level 3 — Selects and applies disciplinary frameworks in order to identify implications of the world’s diversity and global interconnections within a particular context

Level 4 — Draws on disciplinary frameworks to articulate a perspective markedly different from one’s own on a topic with global dimensions, demonstrating awareness of the worldviews underlying that perspective as well as the likely implications of holding the perspective

Advanced Levels in Areas of Specialization: Uses selected discipline theories to analyze the connections between and among complex global systems

Level 5 — Selects, adapts, and uses theoretical approaches from the major/discipline to analyze, evaluate, or generate a response to issues with global dimensions

Level 6 — Integrates theoretical frameworks, both from within and beyond the major/discipline, to analyze, evaluate, or generate an independent approach to topics of global significance

7. Effective Citizenship

Beginning Levels: Identifies significant community issues and assesses ability to act on them

Level 1 — Begins to assess one’s own knowledge, skills, and other background relevant to thinking about and acting on community issues

Level 2 — Applies concepts from the disciplines to identify and describe issues that affect communities as well as strategies to address the identified issues

Intermediate Levels: Works within both organizational and community contexts to apply developing citizenship skills

Level 3 — Recognizes that effective citizenship is exercised in the context of society; learns to analyze individuals and organizations in terms of roles and structures to see how individuals work within organizations and how organizations coordinate with one another to achieve common goals

Level 4 — Applies developing citizenship skills in service to a selected community by developing an action plan with criteria for evaluation

Advanced Levels in Areas of Specialization: Takes a leadership role in addressing organizational and community issues

Level 5 — Uses discipline concepts, frameworks, and theories to identify, analyze, and recommend change in a political, social, or professional setting

Level 6 — Develops a plan for effecting change in a political, social, or professional setting, modifies plan as a result of feedback, and attempts to implement the plan to the extent practicable

8. Aesthetic Engagement

Beginning Levels: Develops an openness to the arts

Level 1 — Makes informed artistic and interpretive choices

Level 2 — Articulates rationale for artistic choices and interpretations

Intermediate Levels: Refines artistic and interpretive choices by integrating own aesthetic experiences with a broader context of disciplinary theory and cultural and social awareness

Level 3 — Revises choices by integrating disciplinary contexts

Level 4 — Develops awareness of creative and interpretive processes

Advanced Levels in Areas of Specialization: Creates works of art and/or interpretive strategies and theories that synthesize personal preferences and disciplinary concepts

Level 5 — Develops and expresses personal aesthetic vision

Level 6 — Integrates aesthetic vision into academic, professional, and personal life