"September '69" Program Evaluated

An analysis and evaluation of "September '69," the special four-day study of the learning process at Alverno to effect beneficial changes, are being made by the students, faculty and administration following joint participation.

Consensus of all three college sectors is that the experience was stimulating and enlightening, and achieved a rapport which will serve the college well in working out, through democratic procedures, improvements in the curricula and other areas. New programs from ideas the conferences engendered are expected to evolve, rather than suddenly emerge. Some proposals have been made, and are being given careful study by students and faculty members.

Sister Joel Read, college president, said that the "September '69" sessions are expected to lead to student-faculty committees to collaborate on changes, some long range, other more immediate.

A spirit of open inquiry and search prevailed at a series of meetings, with all three of the college sectors represented and led by a special Antioch-Columbia college team, headed by Dr. Judson Jerome, one of the nation's leading proponents of innovation and experimentation in higher education. Questions were directed frequently to the Antioch-Columbia team. Alverno was figuratively placed under a microscope for a close-up view—what the college is, and what it hopes to become.

The discussions were frank and thorough, and opinions were frequently voiced, by individuals, and in behalf of groups. In addition to Dr. Jerome, the questioning was addressed to the student members of the team, Douglas Douglas, Nancy Mills and Nancy Timmins. The respondents stressed that (Continued on Page 7)

Study Program Established for Public Careers

A study program in public administration, designed to qualify the woman student for a career in government service, is being offered by Alverno for the first time this semester.

The four-year program leads to a degree in bachelor of arts, with a major in political science, economics or the social sciences.

The program was worked out from the Alverno curriculum to meet a growing demand for women in governmental fields, and to facilitate their entering these areas.

Each student has the opportunity to set up specific courses with her counselor, in relation to her objectives.

Dr. Judson Jerome, noted educator and leader of the Columbia-Antioch college team; and Alverno student Kathy Ferbos, Chicago, appear engrossed at a "September '69" demonstration. The visiting team, students, faculty and administration together studied the learning process at Alverno for possible improvements and innovations.
New Faculty Members Join Alverno Staff

With the start of the 1969 fall semester, Alverno welcomed a number of new faculty or staff members, full and part-time, and several who returned after leaves of absence for further studies elsewhere.

The fulltime personnel:

Sister Joan Burke, Instructor in English; M.A., Catholic University, Washington, D.C., formerly on the faculty, Pius X high school, Milwaukee.

Shelby Dixon, Instructor in Music, M.M., Northwestern University, former faculty member, Northwestern University.

Mrs. Estelle Gaffney, Assistant Professor of History; M.A., University of Chicago. Assumed full-time position after part-time teaching at Alverno for three years.

Sister Elizabeth Ann Glysh, Instructor in Physics, returned after leave of absence from Alverno for Ph.D. study at Northwestern University.

Miss Sara Heller, Assistant Professor of Nursing, M.S.N.E., Indiana University. Returned after teaching at Alverno in 1965-66.


David Koskoski, Instructor in Music, M.A., Marshall University, Huntington, W. Va., former band director and professional musician.

Richard Lewis, Instructor in Biology, M.S., University of Connecticut, Ph.D. candidate, University of Wisconsin-Milwaukee, former faculty member, University of Connecticut.

Mrs. Jodll O'Farrell, Assistant Professor of Nursing, M.S., Marquette University; former staff nurse, Montreal General Hospital, Montreal, Can.

Sister Kay O'Malley, Assistant Clinical Instructor in Nursing, B.S.N. Alverno College, former staff nurse, Wau- pun Memorial Hospital.

Mrs. Ruth O'Malley, Instructor in Music, B.M., Conservatory Bras De Musica, Rio, Brazil; former faculty member, Wisconsin College-Conservatory.

Mrs. Angela Plenkos, Instructor in History, M.A., Marquette University, Ph.D. candidate, University of Wisconsin-Madison; former faculty member, Ripon College.

Mrs. Justine Rodman, Director of Residence, M.A., Student Personnel Work, Michigan State University; former administrative analyst of education, State of Michigan.

Sister Leona Trucha, Assistant Professor of Chemistry, Ph.D. candidate, returned after leave of absence for Ph.D. study at Northwestern University.

Arthur Williams, Instructor in Sociology, B.A., University of Wisconsin-Milwaukee, former member, University of Wisconsin-Milwaukee.

Part-time newcomers to the Alverno faculty are:


Larry Clark, Clinical Assistant Professor of Chemistry, Ph.D. candidate, University of Illinois.

Richard Cornish, Instructor in Psychology, M.S., University of Wisconsin-Milwaukee; research associate for Racine Unified Schools.

Mrs. Bonnie Davids, Instructor in English, M.A., Mississippi State College for Women.

Mrs. Sally Decker, Instructor in Sociology, M.A., University of Wisconsin-Milwaukee.

Miss Dorothy Fahke, Instructor in Education, M.E., National College of Education, Evanston, Ill.

John Massino, Instructor in Economics, B.S.S., University of Wisconsin-Milwaukee.

Mrs. Kay Strach, Instructor in Psychology, M.A., University of Wisconsin-Milwaukee.

Mrs. Donna Walker, Instructor in English, M.A., Kent State University, Kent, Ohio.

Famous Chorale To Perform Here

The Society of Fine Arts will present the Roger Wagner Chorale, as the second program in its 1969-70 series, at 8:15 p.m., Friday, Oct. 17, at the Alverno college auditorium, 3401 S. 39th St.

The Chorale, headed by its celebrated French-born founder and director, will be making its twelfth annual tour of major United States cities. Maestro Leopold Stokowski has described it as "second to none in the world."

Since the augmentation of its touring company several years ago, the Chorale has vastly extended the range and variety of its programs. Last season, in more than fifty cities on its ten-week travel schedule, it won consistent praise from both audiences and critics for performances of a variety of works that included sacred and secular music of the Renaissance, liturgical masterpieces by Bach, and Handel among others.

their answers were given as information, and that conclusions on what was best for Alverno were a matter for the college to determine.

The visitors are affiliated with the Antioch-Columbia University Center at Columbia, Md., in the Baltimore-Washington area. The center was set up by Antioch College, Yellow Springs, O., in conjunction with the "new town" of Columbia, created by the Howard Research and Development Corporation.

As a preliminary to 'September '69,' Sister Joel explained its purpose.

"We desire to open to the students and faculty the necessity for and the challenge of rethinking and engaging in new methods of learning, primarily the independent learning of the students, the joint planning of courses between faculty and students, and the integration of field experiences with academic work," Sister Joel said.

"Across the country, students and faculty have been wrestling with the very difficult question of how to enter into more productive interaction with one another. Students have complained that the faculty dictates what they ought to learn as though they were omnipotent, and faculties have complained that students are too inexperienced to have anything to say about what they shall need to know. Obviously, both groups have gotten themselves out on limbs."

"Here at Alverno, small as we are, we have the opportunity not to be trapped into such a dichotomy. On the other hand, we know from the suggestions from our Faculty Institute, and from students that we have much to do yet before teaching and learning are as integrated as we can make them."

Alverno is open to constructive sound and reasonable change," she said. "We want to plan the semester together and work together with students, faculty, and administration."

"We will talk over the whole business of learning and approve it together."

"September '69' provided ample opportunities for interchange of views between all college groups. The sessions included separate meeting of the administration, faculty and students, with the visiting team available to answer questions, and faculty-student, faculty-administration and faculty-student sessions."

"September '69' had its origin in the curriculum committee of the Faculty Senate last spring. Student representatives were invited for the committee. During the Faculty Institute the idea was further broached, and plans worked out among volunteers from the students and faculty."