Level 2: Use course concepts to describe world’s diversity and interconnections
Level 3: Apply disciplinary concepts and frameworks to understand the influences and implications of diversity and global interconnectedness
Level 4: Articulate understanding of globalization and international relationships drawing on varied perspectives and personal reflection

In majors and areas of specialization:
Level 5: Integrate own global perspective with theoretical approaches to generate a pragmatic response to topics with global dimensions
Level 6: Independently generate theoretical and pragmatic approaches to global problems within and across disciplinary and professional contexts

7 Develop effective citizenship
Level 1: Assess own knowledge and skills in thinking about and acting on community issues
Level 2: Identify community issues and strategies to address them
Level 3: Examine organizational and community characteristics and identify strategies that facilitate accomplishment of mutual goals
Level 4: Apply developing citizenship skills in a community setting

In majors and areas of specialization:
Level 5: Show ability to plan for effective change in social or professional areas
Level 6: Exercise leadership in addressing social or professional issues

8 Develop aesthetic engagement: involvement with the arts
Level 1: Articulate a personal response to various works of art
Level 2: Explain how personal and formal factors shape own responses to works of art
Level 3: Connect art and own responses to art to broader contexts
Level 4: Take a position on the merits of specific artistic works and reconsider own judgments about specific works as knowledge and experience change

In majors and areas of specialization:
Level 5: Choose and discuss artistic works which reflect personal vision of what it means to be human
Level 6: Demonstrate the impact of the arts on her life to this point and project their role in personal future

* Alverno faculty are constantly engaged in refining and extending their understanding of the abilities and their developmental levels. If you are interested in further refinements, please contact the Alverno College Institute.